

The Fine Print, Please Read it!

Instructor Information

Professor: **Al Fichera**
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http://compsci.cs.sierracollege.edu/fichera/
http://profal.com
Moodle: **http://moodle.cs.sierracollege.edu/login/index.php**
Blackboard: **http://sierracollege.blackboard.com/webapps/login/index.htm**

Creating Web Sites (3 units)

Where and When: Online, Live Online sessions to be announced during the semester

Prerequisite: Completion of C.I.S. 50 and C.I.S. 67 or equivalent

Advisory: Concurrent enrollment in CIS347a, or CIS137, or equivalent is permissible

Transfer: CSU

Timing: January 14, to May 10, 2008

Description: Online Course Code -- 81326

Create Web pages using a variety of current Windows-based software; Adobe CS3 Featuring: Dreamweaver, Fireworks, and Flash Pro. You'll be planning, coding, publishing and testing documents on your assigned web server. Presenting and evaluating web sites from a business perspective.

Required Text:

The Web Collection REVEALED

By: Sherry Bishop, Jim Shuman and Barbara M. Waxer
Thompson Course Technology, Publisher.

ISBN: 1-4283-1965-4

Additional resources made available online in Moodle, from Professor Fichera; there is an extensive collection of exercises to increase your knowledge in the three different areas covered in this class and can be used for grading credit.

Several Recommended Texts: ♥ Just some of my Personal Favorites; you can never have enough books!

- ♥ *Adobe Dreamweaver CS3 HOW TOs*, Adobe Press Pub., David Karlins, ISBN: 0-321-50893-9 \$24.99
- ♥ *Dreamweaver 8 Visual Encyclopedia*, Wiley Pub., Cavanaugh, German, ISBN: 0-471-75176-6 \$39.99
- ♥ *CSS Web Site Design HOT (Hands-On-Training)*, Lynda.com, Peachpit Pub., Eric A. Meyer, ISBN: 0-321-29391-6 \$49.99
- ♥ *Fireworks MX, Fast & Easy Web Development*, Premier Press, Inc., Singhal, Priyanka, ISBN: 1-59200-031-2
- ♥ *Fireworks MX A Beginner's Guide*, Osborne Pub., Cavanaugh, ISBN: 0-07-222367-7
- ♥ *How to Wow with Flash*, Peachpit Press Pub., Colin Smith, Brie Gyncild, Jack Davis, ISBN: 0-321-42649-5 \$34.99
- ♥ *Show Me Flash MX 2004*, QUE Pub., Anderson, Del Lima, Johnson, ISBN: 0-7897-3068-5 \$19.99
- ♥ *Flash CS3 Professional*, QUE Pub., Anderson, Johnson, Perspection, Inc. ISBN: 0-7897-3692-6 \$39.99

Student Responsibility:

Have at least one good sized FLASH Drive available for backup of your Lab work.

Students are responsible for reading and following all of the instructions in this course syllabus and on any other materials made available during the course. Students are also responsible for all information and instructions presented online.

You WILL BE provided a Web space to publish your work, it will not be necessary for you to arrange this on your own. This information will be provided once the class begins.

Student Attendance

It is very important that you logon to Moodle on a very regular basis, at least once per week. Information and Quizzes might be presented online that is not included in the Course Booklet. Students could be tested on material presented online, in the textbook, lab packet and from lectures.

An instructor is not required to drop a student who is not participating in the class. If you wish to drop the course, be sure that you submit a Drop Request with the Admissions Office other wise you will receive an "F" grade for the course. Once you have been dropped from the class, (unless for a good reason), you will not be reinstated.

If you cannot logon to Moodle on the week of the Mid Term Exam or Final Exam, it is your responsibility to contact the instructor PRIOR TO THE EXAM to see if there will be a make-up exam. If prior arrangements are not made, you will receive an "F" on the exam.

Student Honor

Students are required to do their own work, unless placed into a Team Environment. Submission of projects, quizzes or examinations that are found not to be the students own original work is grounds for a project, quiz or examination grade of "F", and/or a course grade of "F", and/or DISMISSAL from the course, and/or other action deemed appropriate by the instructor, the Business Area Dean or the School Administration. This action also applies to students who allow their work to be copied.

If you should have a question about a particular word or term, please do not hesitate to bring it up in the Discussion Forum.

Copyright 2001-2008 Professor Al Fichera as to this syllabus, all materials presented and/or distributed in class and all lectures. Students are prohibited from selling (or being paid for taking) notes, either written or recorded, during this course, to or by any person or commercial firm without the express written permission of the instructor teaching this course.

Student Grading

Online quizzes and/or section tests will be made available on announced dates and times. You must take the quiz or test at the time it is available to you. *Make-up quizzes will not be given.*

Occasionally, it is necessary to dispose of one or more quiz or examination questions during or after the grading of quizzes or examination. This can occur when it is determined that a question or answer choice is ambiguous or otherwise unfair. In such cases, all answers to the question will be considered correct. Those students who correctly answered the question will not receive any additional credit for the answer. If an error is made in grading which works in your favor, you do not have to feel morally obligated to inform me about it. Consider it a gift and quietly say "Thank you"!

Grading Scale

I use the traditional college scale of:

90% and above = "A"

80% to 89% = "B"

70% to 79% = "C"

60% to 69% = "D"

Below 60% = "F"

Labs

Textbook, Packet Hands-On Projects will be listed on a weekly basis. All items used for grading must be well identified with your name, date, and lab number, again, clearly stated.

Clear instruction will be given as to when Lab Exercises are due.

LATE LABS WILL NOT BE ACCEPTED.

Sometimes there will be online demos that could be used for Extra Credit. These should be published to your Student Web site and very well identified. Points awarded to be determined by the degree of difficulty.

Quizzes: Will be announced in class when deemed appropriate.

Mid Term Project: One (1) could be scheduled at 100 points, (usually tied to the Final Project).

Final Project: One (1) will be scheduled at 250 points.

— Obviously, late Final projects cannot be accepted.